



Educational Impact



Online Courses for Professional Learning 2017-2018

Course Categories

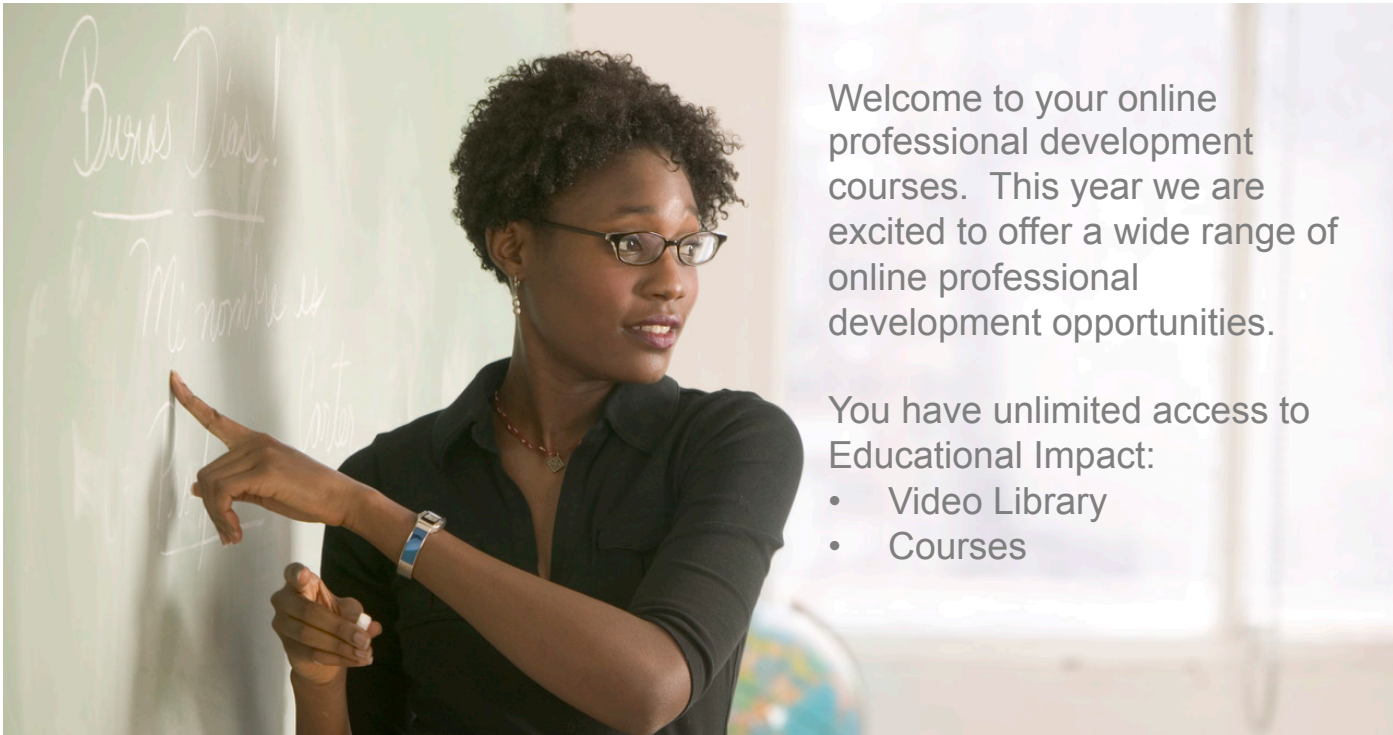
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East Rutherford School District

East Rutherford, NJ

Getting Started



Welcome to your online professional development courses. This year we are excited to offer a wide range of online professional development opportunities.

You have unlimited access to Educational Impact:

- Video Library
- Courses

Program Library: Includes over 50 video programs showcasing exceptional classrooms and national experts. Find videos to spark discussion in PLC's and workshops. Get new ideas to use with your students. NOTE: Viewing videos in the Program Library will not result in in-service credits. Click [here](#) to learn the best ways to search for content in the Program Library.

Courses: Much more than video, courses are interactive with video, discussion boards and reflective writing assignments. NOTE: Completing courses result in a Certificate of Completion that you can email to your administrator for **inservice points**. Courses are self-paced and are monitored for completion and quality of responses.

1

Log In: Go to www.educationalimpact.com and click on Log In. Enter your username (email address) and password (password).

2

Start on the Learner Dashboard:

- To register in a course, go to the "Group" drop down box at the top of the screen. Select a course to view the Course Assignments.
- To find videos, use the Search tab or click on the "Video Library" tab.

3

To get inservice points, complete a course from the "Group" drop down box. You must open each assignment, follow instructions and mark it complete. When all assignments have checkmarks beside them, your Certificate of Completion will be available to save and print.

4

Need help with technical issues? Please contact Lu Mack at Educational Impact if you have any questions. lmack@educationalimpact.com



Ensure all staff understand the domains and components of the Danielson Framework for Teaching



Online Video



Reflective Writing Assignments



Discussion boards with colleagues



EVAL: An Introduction to the Danielson Framework for Teaching

Course Overview:

This popular course is used by many districts to ensure all staff clearly understand each domain and component and can observe the complete evaluation cycle in progress through real classroom video. Having a common definition of “good teaching” is imperative if we are to truly understand how to make teaching better. Teacher evaluation expert, Charlotte Danielson, has designed a series of learning activities for teachers and administrators.. Demystify the evaluation process by watching teachers and principals in action.

Course Length:
10.5 hrs

EI Video
350 min

EI Assessments
4

Reflective Writing
185 min

Discussion Boards
3



EVAL: 22 Components of Great Teaching

Course Overview:

Through detailed commentary from Charlotte, you will gain a thorough understanding of Domain 1: Planning and Preparation, Domain 2: Classroom Environment, Domain 3: Instruction and Domain 4: Professional Responsibilities. Designed and hosted by Charlotte Danielson, this course will ensure you understand how the components are intertwined and observable in the classroom. The multiple choice assessments allow you to check for understanding of each domain.

Course Length:
6 hrs

EI Video
205 min

EI Assessments
4

Reflective Writing
15 min

Discussion Boards
5

Refresher – Domains 2 and 3 in the Danielson Framework

Course Overview:

Master Domain 1 and Domain 2 by listening to Charlotte explain each and every component and element. Then watch classroom examples showcasing exceptional teachers demonstrating specific components in real lessons.

Course Length:
3 hrs

EI Video
130 min

EI Assessments
2

Reflective Writing
30 min

Discussion Boards
2



EVAL: Teacher Evaluation Using the Danielson Framework

Course Overview:

Designed and hosted by teacher evaluation expert, Charlotte Danielson, this course includes strategies that apply to any teacher evaluation framework. Every administrator will benefit by observing the completion evaluation cycle including pre-conferences, classroom lessons, artifacts and reflection conferences. Build foundation skills in teacher observation and practice gathering and interpreting evidence from real classroom examples. This must watch teacher-principal conference will have everyone laughing and reflecting on their own conferencing practices.

Course Length:
13.5 hrs

EI Video
540 min

EI Assessments
8

Reflective Writing
40 min

Discussion Boards
2



EVAL: Teacher Evaluation Practice

Course Overview:

Examine pre-conferences, classroom lessons, artifacts, classroom photographs and post-conferences as you practice gathering evidence. These comprehensive videos also allow administrators to critique principal-teacher conferences and gather ideas for communicating effectively with teachers. Real examples are provided with engaging discussion board activities that allow you to compare your observations with colleagues.

Elementary
Course Length: 6 hrs

Intermediate
Course Length: 6 hrs

Secondary
Course Length: 4 hrs



EVAL: Conferencing and Goal Setting

Course Overview:

Classroom observations are an integral part of every teacher evaluation system. How do you learn more about a teacher's planning skills, family communication strategies and professionalism? This course, you will learn how to lead effective teacher conferences and collaborative artifact parties. Gain insight from teacher evaluation expert Charlotte Danielson and real examples of principals and teachers in action.

Course Length:
8 hrs

EI Video
310 min

EI Assessments
1

Reflective Writing
125 min

Discussion Boards
7



EVAL: Essential Skills for Classroom Observation

Course Overview:

A good evaluation system relies on data which is why it is critical that observers gather evidence and are aware of any biases that may cloud their judgment. This course provides an overview of the importance of teacher evaluation and builds foundation skills in classroom observation. Gain insight from three top educational experts, Robert Marzano, Charlotte Danielson and James Stronge.

Course Length:
11 hrs

EI Video
380 min

EI Assessments
1

Reflective Writing
25 min

Discussion Boards
5



1A: Demonstrating Knowledge of Content and Pedagogy

Course Overview:

Many teacher evaluation frameworks assess it but what does “knowledge of content and pedagogy” really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. This is a critically important aspect of teaching. Teachers can’t teach things they don’t know! Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

Course Length
3 hrs

EI Video
40 min

EI Assessments
1

Reflective Writing
50 min

Discussion Boards
1



1D: Demonstrating Knowledge of Resources

Course Overview:

What does it take to demonstrate knowledge of resources? In this course, you will examine Component 1D in the Danielson Framework, build your inventory of classroom resources and consider ideas for effective integration of technology.

Course Length
3 hrs

EI Video
25 min

EI Assessments
1

Reflective Writing
30 min

Discussion Boards
3



1B: Understanding your Students

Course Overview:

Your students are unique in their interests, needs, skills and learning styles. In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles, multiple intelligences, interest inventories and class profiles. Most importantly, you will be challenged to think about your own classroom as you complete activities that will help you gather knowledge about your own students. You will use the criteria in the Danielson Framework for Teaching to analyze your level of performance in component 1B, Knowledge of Students.

Course Length
6 hrs

EI Video
60 min

EI Assessments
1

Reflective Writing
115 min

Discussion Boards
3



1E: Designing Coherent Instruction

Course Overview:

This course will provide learners with research based instructional planning techniques based on the findings of such leading researchers as Charlotte Danielson, Bob Marzano and Jay McTighe. The course will show the results of research based instructional planning as seen in real classrooms while providing course participants with practical instructional planning tools and templates to facilitate actual classroom implementation.

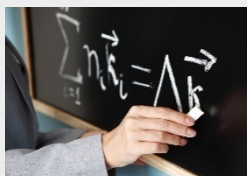
Course Length
7 hrs

EI Video
230 min

EI Assessments
4

Reflective Writing
30 min

Discussion Boards
2



1C: Setting Instructional Outcomes

Course Overview:

We teach because we want to cause learning. That seems obvious, doesn't it? But setting instructional outcomes requires a conscientious effort to go beyond creating activities to ensure lessons have clear learning goals. In this course, you will learn about the key elements of instructional outcomes and how to organize lessons and units around big ideas and essential understandings. You will also investigate how to involve students in the process so they know what successful learning looks like. By co-constructing success criteria with students, teachers can incorporate “assessment as learning” activities.

Course Length
7 hrs

EI Video
185 min

Reading/Other Video
10 min

Reflective Writing
110 min

Discussion Boards
2



1F: Designing Student Assessment

Course Overview:

Assessment design requires master teachers to consider the various ways to use assessment; assessment for learning, assessment as learning and assessment of learning. In this course, you will review the elements of assessment design from experts like Charlotte Danielson, Jay McTighe, Rick Stiggins and Grant Wiggins. This 4 hour course will deepen your understanding of formative assessments, demonstrate various assessment strategies and explain how to involve students in the process.

Course Length
4.5 hrs

EI Video
70 min

Reading/Other Video
50 min

Reflective Writing
105 min

Discussion Boards
3



2A: Building Respect and Rapport with your Students

Course Overview:

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.

Choose the course appropriate for your grade level

Elementary
Course Length: 4 hrs

Intermediate
Course Length: 4.5 hrs

Secondary
Course Length: 4.5 hrs



2D: Managing Student Behavior

Course Overview:

There is a direct correlation between student behavior and achievement. In order for students to be able to engage deeply with content, the classroom environment must be orderly. In a productive classroom, standards of conduct are clear to students; they know what they are permitted to do, and what they can expect of their classmates. Even when their behavior is being corrected, students should feel respected. In this course, you will explore key elements of behavior management and examine a positive support system that will help you teach behavior.

Course Length
5.5 hrs

EI Video
112 min

EI Assessments
1

Reflective Writing
45 min

Discussion Boards
2



2B: Establishing a Culture for Learning

Course Overview:

In this course, you will learn what it means to have a student centered learning environment. Key elements are establishing a culture for learning, getting to know your students, providing choices, creating active learning activities and structuring student-centered projects.

Course Length
7 hrs

EI Video
225 min

EI Assessments
2

Reflective Writing
25 min

Discussion Boards
2



2E: Organizing the Physical Space

Course Overview:

Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This course will get you thinking about your classroom environment and how you have organized your physical space.

Choose the course appropriate for your grade level

Elementary
Course Length: 4 hrs

Intermediate
Course Length: 4 hrs

Secondary
Course Length: 4 hrs



2C: Managing Classroom Procedures – Maximizing Instructional Time

Course Overview:

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

Course Length
6.5 hrs

Template Code
DANIELSON-2C

EI Video
90 min
EI Assessments
2

Reflective Writing
100 min

Discussion Boards
2

“Improve the learning environment to prevent problem behaviors before they occur.”



3A: Communicating with Students

Course Overview:

Often when students recall some of their favorite teachers, they give examples how a teacher was brilliant in explaining content and how expectations for learning and tasks were always very clear. In this course, you will explore central elements of teacher-student communication; expectations learning, directions and procedures, explanation of content and use of oral and written language. View video examples of real classrooms teachers and gain insight from teacher evaluation expert, Charlotte Danielson.

- Course Length**
4.5 hrs
- EI Video**
70 min
- EI Assessments**
0
- Reflective Writing**
65 min
- Discussion Boards**
4



3C: Student Engagement Strategies for Elementary Teachers

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

- Course Length**
6 hrs
- EI Video**
105 min
- EI Assessments**
1
- Reflective Writing**
60 min
- Discussion Boards**
5



3B: Raising the Rigor with High Level Questioning and Discussion Strategies

Course Overview:

Learning theories remind us that the person who is doing the thinking is the person doing the learning. Are your students truly engaged in challenging activities that require them to think, evaluate, justify and synthesize? This course includes classroom examples, ideas for questioning, a review of Bloom's Taxonomy and a compare/contrast strategy that can be adapted for every grade level. In addition, you will gain insight into your own questioning and discussion techniques.

- Course Length**
7.5 hrs
- EI Video**
210 min
- EI Assessments**
2
- Reflective Writing**
45 min
- Discussion Boards**
1



3C: Active Learning Strategies for Elementary Teachers

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

- Course Length**
7 hrs
- EI Video**
155 min
- EI Assessments**
1
- Reflective Writing**
100 min
- Discussion Boards**
3

“Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world.”



3C: Engaging Students in Learning with Real World Connections

Course Overview:

Students are different today. We no longer need to prepare them for a job in industrial times. Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world. This course will help you gain insight into the paradigm shift that is happening today and the need to make learning relevant. Real world connections will help your students apply what they are learning and make learning more meaningful.

- Course Length**
5.5 hrs
- EI Video**
225 min
- EI Assessments**
1
- Reflective Writing**
15 min
- Discussion Boards**
2



3C: Student Engagement Strategies for Intermediate Teachers

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

- Course Length**
6 hrs
- EI Video**
130 min
- EI Assessments**
1
- Reflective Writing**
70 min
- Discussion Boards**
5



3C: Student Engagement Strategies for Secondary Teachers

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

- Course Length**
6 hrs
- EI Video**
130 min
- EI Assessments**
1
- Reflective Writing**
70 min
- Discussion Boards**
5



3C: Active Learning Strategies for Intermediate Teachers

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

- Course Length**
6.5 hrs
- EI Video**
115 min
- EI Assessments**
1
- Reflective Writing**
90 min
- Discussion Boards**
2



3C: Active Learning Strategies for Secondary Teachers

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

- Course Length**
6.5 hrs
- EI Video**
115 min
- EI Assessments**
1
- Reflective Writing**
90 min
- Discussion Boards**
2



3D: Using Assessment for Learning

Course Overview:

Learn the difference between “assessment for learning” and “assessment of learning”. This course will deepen your understanding of formative assessments, demonstrate various ways to quickly check for comprehension and explain how to involve students in self-assessing. You will be empowered to take corrective steps in the learning process by using assessments for learning. You will also be guided through the process of selecting the right assessment for each situation. Lastly, you will view excellent examples of teachers in action modeling different assessment strategies.

- Course Length**
6 hrs
- EI Video**
175 min
- EI Assessments**
1
- Reflective Writing**
50 min
- Discussion Boards**
3



3E: Flexibility, Responsiveness and Differentiation

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

- Course Length**
8.5 hrs
- EI Video**
225 min
- EI Assessments**
2
- Reflective Writing**
30 min
- Discussion Boards**
1

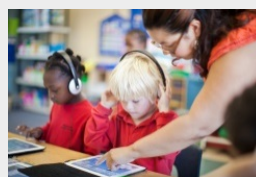


4A: Reflecting on Teaching

Course Overview:

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. If you believe that all students can learn at a high level and that your performance as a teacher has a direct impact on student learning, then reflection should be an integral part of what you do. In this course, examine questions and principal conferences that ensure you play an active role in your own professional growth.

- Course Length**
2.5 hrs
- EI Video**
80 min
- EI Assessments**
1
- Reflective Writing**
15 min
- Discussion Boards**
2



4D: Teacher Leaders and Professional Learning Communities

Course Overview:

This course is designed to support your growth as a teacher leader in your school. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills. By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement.

- Course Length**
5 hrs
- EI Video**
100 min
- EI Assessments**
1
- Reflective Writing**
35 min
- Discussion Boards**
1



4B: Accurate Records and Data Analysis

Course Overview:

Using data is no longer an option for teachers and administrators. Today, the amount and types of data collected by school systems is larger than ever. But, what do we do with all of this information?..... And more importantly, how will it help us improve student achievement? This course will help you make sense of the large quantity of data that your school collects, including state student achievement results as well as other qualitative and quantitative data.

- Course Length**
5.5 hrs
- EI Video**
150 min
- EI Assessments**
3
- Reflective Writing**
40 min
- Discussion Boards**
2



4E: Leveraging Principal-Teacher Conferences to Impact Teacher Effectiveness

Course Overview:

Becoming a great teacher requires a constant pursuit of excellence. Teachers who seek out professional development opportunities and feedback from colleagues and supervisors show their commitment to their profession. In this course, Charlotte Danielson describes component 4E and provides insight into how you can leverage pre and post conferences to impact teacher growth and development.

- Course Length**
4.5 hrs
- EI Video**
120 min
- EI Assessments**
1
- Reflective Writing**
30 min
- Discussion Boards**
2

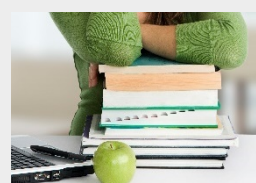


4C: Enhancing Learning with Family Involvement

Course Overview:

Effective parent-teacher communication builds working relationships that can support strong home-school collaboration and improved educational outcomes. Recent changes in school policies and practices--such as the accountability movement, inclusion, and response to intervention--necessitate that all teachers possess effective communication skills for successfully meeting the needs of a diverse student population. In this course, you will learn the central importance of communication strategies that elicit family members' opinions and promote a sense of equality through shared decision making.

- Course Length**
4 hrs
- EI Video**
80 min
- EI Assessments**
0
- Reflective Writing**
35 min
- Discussion Boards**
2



4F: Professional Responsibilities of Distinguished Teachers

Course Overview:

Every teacher evaluation system includes at least one component about professionalism. Students, parents and administrators maintain very high expectations of their staff. This course will provide teachers with insight into their professional responsibilities. Distinguished teachers are reflective practitioners, effective communicators and active in their professional community. This course provides opportunities for reflection and self assessment.

- Course Length**
5hrs
- EI Video**
30 min
- EI Assessments**
1
- Reflective Writing**
60 min
- Discussion Boards**
1



TECH - 6 C's of Technology Integration

Course Overview:

People have been using the term "21st Century Skills" for more than two decades. What does this actually mean and what impact does it have on instruction? Gain insight from experts, Michael Fullan and Alan November, and examine how to use technology to build character, global citizenship, communication, critical thinking, collaboration and creativity.

- Course Length**
5 hrs
- EI Video**
20 min
- Reading/Other Video**
110 min
- Reflective Writing**
140 min
- Discussion Boards**
2



TECH - Tech Savvy Classrooms and the 1:1 Initiative



Course Overview:

Teaching at a 1:1 school or one that's headed that way? Learn about ways to prepare, best practices and pitfalls to avoid in one-device-per-student learning environments. The single most important benefit of 1:1 technology is that it allows teachers to differentiate both in terms of how they teach and how the students are expected to demonstrate their learning. Learn how to make it work in your classroom through this thought provoking course.

- Course Length**
4 hrs
- EI Video**
39 min
- EI Assessments**
1
- Reflective Writing**
40 min
- Discussion Boards**
6



TECH - Improving School Wide Technology Integration

Course Overview:

Today's students have grown up in a world where the internet, mobile phones, laptops, tablets and social media are commonplace. These "digital natives" are developing new habits, skills and approaches to their own learning. Teachers are adapting their methodologies in order to reach and teach their students. Learn how to create a technology integration plan to enhance your instruction.

- Course Length**
4.5 hrs
- EI Video**
10 min
- Reading/Other Video**
170 min
- Reflective Writing**
40 min
- Discussion Boards**
4



TECH - Innovating with Technology: Teaching 1 Lesson, 5 Ways



Course Overview:

In this unique course, one high school teacher is challenged to teach the same lesson in multiple ways in order to illustrate different approaches to instruction. He rises to the challenge by using interactive whiteboards, 1:1 devices, blended learning and 100% online learning. Get inspired to be innovative in your classroom in similar ways, learn tips for using each technology and review the principles of good instruction with every technology you integrate.

- Course Length**
6.5 hrs
- EI Video**
150 min
- EI Assessments**
2
- Reflective Writing**
45 min
- Discussion Boards**
4



TECH - Proven Online Teaching Strategies

Course Overview:

Most people, teachers included, have a difficult time imagining how a teacher interacts with his or her students in "cyber space". What does a virtual classroom look like and how does it work? This comprehensive course includes numerous examples of online teachers in action so you can see how they modify traditional instructional strategies to make them work in a virtual environment. Learn how to establish a sense of community and rapport between students who may never actually meet one another. You will also examine three pillars of engagement necessary for successful online instruction and gain insight into the tools and technology you need to create an effective cyber school.

- Course Length**
10 hrs
- EI Video**
420 min
- Reading/Other Video**
15 min
- Reflective Writing**
60 min
- Discussion Boards**
3



TECH - 21st Century Teaching and Learning

Course Overview:

Students in the 21st Century are estimated to have several career changes in their lifetime. Renowned for their work in school technology, Alan November, Ian Jukes and David Warlick, provide powerful insights and empower you to rethink and retool your curriculum in innovative and exciting ways. Examine the characteristics of 21st Century teachers and make a plan for improving your skills.

- Course Length**
4 hrs
- EI Video**
132 min
- EI Assessments**
1
- Reflective Writing**
50 min
- Discussion Boards**
2



K-12: Strategies for Differentiated Instruction

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

Course Length
7.5 hrs

EI Video
210 min

EI Assessments
2

Reflective Writing
110 min

Discussion Boards
2



K12: Why Boys? Closing the Literacy Gender Gap

Course Overview:

Providing equitable opportunities for girls is a familiar topic but providing them for boys is a relatively recent issue. Did you know that boys typically score lower than girls on standardized tests in language arts? Plus, dropout rates are higher for boys than for girls. This popular course will explore the issue and provide 7 strategies for engaging boys and increasing reading and writing skills.

Course Length
5.5 hrs

EI Video
35 min

Reading/Other Video
120 min

Reflective Writing
70 min

Discussion Boards
7



K-12: Exceptional Teaching in Action Series

Course Overview:

What makes a teacher truly exceptional? Why do students move on with their lives but remember and talk about certain teachers for the rest of their lives? This course will focus on best practices of exceptional teachers. You will have the unique opportunity to watch them in action and hear play-by-play commentary from experts as they point out exactly what each teacher is doing right. Expert commentary is based on three popular teacher evaluation rubrics; Danielson, Marzano and Stronge.

Choose the course appropriate for your grade level

Elementary
Course Length: 4 hrs

Intermediate
Course Length: 4 hrs

Secondary
Course Length: 4 hrs



K-12: Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms

Course Overview:

What are the characteristics of highly effective schools and classrooms? In this practical course, you will learn five important practices that make a huge impact on student achievement. This research based program was designed by top educational experts, Robert Marzano, Richard Strong and Harvey Silver and includes excerpts from their live workshop called "The Thoughtful Classroom."

Course Length
7 hrs

EI Video
305 min

EI Assessments
5

Reflective Writing
20 min

Discussion Boards
1



K-12: An Introduction to Differentiated Instruction

Course Overview:

Differentiation is the key to meeting the varying needs of the students in your classroom. In this course, you will watch several videos from differentiated instruction workshops around the country. Your facilitators will take you through the basics of DI including myths, definitions, pre-assessments, grouping strategies and tiered activities.

Course Length
7 hrs

EI Video
110 min

EI Assessments
3

Reflective Writing
145 min

Discussion Boards
3

“What are the characteristics of highly effective schools and classrooms?”



SNI: Managing the Defiant Child

Course Overview:

Teachers who cannot manage student behavior in their classroom are limited in their overall effectiveness in almost every other area of teaching. In this course, you will learn from Dr. Anthony Scannella, a straight talking educator and psychotherapist. What strategies work well with students who are defiant? Add some new communication strategies to your repertoire and find out if your own personality style clashes with the challenging students in your classroom.

Course Length
6 hr

EI Video
180 min

EI Assessments
1

Reflective Writing
45 min

Discussion Boards
2



SNI: Teaching the ESL Learner

Course Overview:

There are now over five million ESL learners in our schools today. Meeting the needs of the ESL learner can be a challenge. This course will provide teachers with the tools to assist their ESL learners and will give them strategies to use with all of their students. The course was designed to include real classroom footage and provide strategies and suggestions that teachers can use in their classrooms.

Course Length
9 hrs

EI Video
320 min

EI Assessments
9

Reflective Writing
40 min

Discussion Boards
1



SNI: Working with Struggling Readers

Course Overview:

Many children struggle with reading and the US literacy rate is declining. The facts are startling. This course will help you gain insight into the science of reading, assessment options and strategies to support struggling readers. The ultimate goal is to inspire you to join the movement to ensure that ALL young people receive a world-class education.

Course Length
5 hrs

EI Video
70 min

Reflective Writing
110 min

Discussion Boards
3



SNI: Special Education Law: 12 Common Scenarios



Course Overview:

As teachers and administrators, we can find ourselves in challenging situations when trying to do what we think is best for our special education students without really knowing if we are complying with the law. During this practical course, you will explore videos that contain common issues that occur when working with IEPs, parent meetings, functional behavior assessments and least restrictive environments.

Course Length
3.5 hrs

EI Video
105 min

EI Assessments
1

Reflective Writing
30 min

Discussion Boards
3



SNI- Mastering RTI - A Leadership Primer

Course Overview:

Throughout this course, you will learn systems and support required at various leadership levels, building capacity including, assessing, readiness and preparing for RTI implementation. You will explore key aspects for engaging families and communities in the RTI process and will learn to proactively plan for workload issues, fiscal considerations and RTI process assessment, including assessing essential components in the RTI process.

Course Length
6.5 hrs

EI Video
300 min

EI Assessments
3

Reflective Writing
10 min

Discussion Boards
1



SNI - Effective Intervention Assistance Teams

Course Overview:

Two heads are better than one. This adage is never truer than when a student is struggling academically. Understanding the value of education in life, educators have created a process by which they can offer timely and effective intervention to the struggling student. This process is known as "Intervention Assistance Teaming" or IAT. Throughout this course you will learn all there is to know about the IAT model and how it can be used to break the pattern of failure in your school.

Course Length
4 hrs

EI Video
150 min

EI Assessments
1

Reflective Writing
20 min

Discussion Boards
2



SNI: The Inclusion Breakthrough

Course Overview:

Teachers will agree that every student is important and deserves the best education possible. However, including all students in regular classrooms has been something that not all teachers are prepared for. Research has shown, that with the right training and support, all students can benefit from an inclusive educational environment. The purpose of this course is to show teachers and paraprofessionals how to make inclusion work.

- Course Length**
6 hrs
- EI Video**
290 min
- EI Assessments**
2
- Reflective Writing**
20 min
- Discussion Boards**
1



SNI: Understanding Autism

Course Overview:

Autism Spectrum Disorder is a disorder of neural development characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior. In this course, you will learn about Autism Spectrum Disorder, Asperger's Disorder, Pervasive Developmental Disorder (PDD-NOS) and Childhood Disintegrative Disorder (CDD).

- Course Length**
4 hrs
- EI Video**
70 min
- Reading/Other Video**
0 min
- Reflective Writing**
135 min
- Discussion Boards**
1



SNI: The ADD/ADHD Student

Course Overview:

ADD/ADHD is likely the single-most common learning and behavioral problem for kids. It's also a major problem for adults, resulting in relationship breakups, job failures, and a great deal of underachievement. You will learn the answers to some commonly asked questions, examine the diagnostic process, gain new insight into what it's like to have ADD/ADHD and explore effective teaching strategies that make a difference.

- Course Length**
5 hrs
- EI Video**
50 min
- EI Assessments**
1
- Reflective Writing**
125 min
- Discussion Boards**
2



SNI: Mastering RTI - A Step by Step Approach

Course Overview:

RTI is not a special education initiative! Many educators continue to have questions about this comprehensive academic and behavioral intervention process. A step by step approach for implementing RTI that ensures ALL students learn. Explore universal screening, progress monitoring, data-based decisions, scientifically based interventions and the importance of implementing with fidelity.

- Course Length:**
6.5 hrs
- Template Code:**
template326
- EI Video**
250 min
- EI Assessments**
3
- Reflective Writing**
30 min
- Discussion Boards**
3



SNI: Learning Disabilities: From Identification to Intervention

Course Overview:

Far too often, learning disabilities aren't even identified until a child starts school. Many students with learning disabilities have average to above-average intelligence and display no signs of difficulty, except when they attempt the specific academic tasks that challenge their particular area of cognitive processing. Throughout this course, you will explore the different types of learning disabilities and better understand the realities for people living with these disorders. Learn how to use explicit instruction in learning strategies, differentiation and direct instruction.

- Course Length**
6.5 hrs
- EI Video**
175 min
- EI Assessments**
1
- Reflective Writing**
100 min
- Discussion Boards**
2



ECE: Play, Move and Feel – ECE Developmental Milestones

Course Overview:

As an Early Childhood Educator, you are shaping the foundation of your students' development every day. Wow- what a responsibility! In this course, you will explore the physical and emotional milestones and consider how they impact a child's ability to learn and form successful connections throughout their lives.

Course Length
2 hrs

EI Video
0 min

Non EI Video
14 min

Reflective Writing
50 min

Discussion Boards
3



ECE: Instructional Strategies for Early Childhood Educators

Course Overview:

Teaching and learning in an early childhood classroom can look more like fun and play than instruction...and that is exactly how it should be! Always keeping things fresh and fun can be a challenge at times. In this course, you will learn strategies for effectively teaching a young child language and literacy, math, science and social studies in age-appropriate ways. These strategies will assist you in the important job of preparing your students for kindergarten.

Course Length
2.5 hours

EI Video
15 min

Non EI Video
25 min

Reflective Writing
50 min

Discussion Boards
3



LIT: Adolescent Literacy

Course Overview:

Struggling readers in middle and high schools face many challenges as the focus changes from “learning to read” to “reading to learn.” Students need to be able to handle academic content and all teachers play an integral part in literacy development. In this course, you will learn strategies for teaching reading in different content areas. Watch numerous classroom examples and observe a guided reading workshop designed for adolescent students.

- Course Length**
7 hrs
- EI Video**
350 min
- EI Assessments**
2
- Reflective Writing**
10 min
- Discussion Boards**
2



LIT: Creating an Effective Balanced Literacy Program

Course Overview:

Research tells us that increasing writing instruction will have a significant impact on student achievement. Do you need some ideas for combining all the elements of guided, independent and shared reading and writing to create a literacy program that works for your students? This course will provide powerful real classroom examples of teachers in action. You will also be introduced to the “craft of writing” through a workshop by literacy expert, Marcia Freeman.

- Course Length**
7.5 hrs
- EI Video**
360 min
- EI Assessments**
4
- Reflective Writing**
10 min
- Discussion Boards**
2



LIT: Understanding Literacy Stages and Assessment

Course Overview:

As students pass through the stages of literacy, the elements in a literacy program should adapt and change to complement student growth. In this course, you will learn the basics of literacy development and the balanced literacy diet. Explore assessment and progress monitoring with an emphasis on oral reading fluency.

- Course Length**
3.5 hrs
- EI Video**
40 min
- Reading/Other Video**
50 min
- Reflective Writing**
80 min
- Discussion Boards**
1



LIT: Designing Lessons to Inspire Thinking and Learning

Course Overview:

The behind-the-scenes work of planning and preparation is key to a teacher’s success. Lessons must be designed to engage all learners. This course starts with an introduction to lesson planning. You will also explore the basic elements of every lesson and the need for differentiation and active learning strategies.

- Course Length**
5 hrs
- EI Video**
230 min
- EI Assessments**
3
- Reflective Writing**
20 min
- Discussion Boards**
1



LIT: The Big 5 – Essential Components of Reading Instruction

Course Overview:



Take a moment to think about your literacy block and the time you devote to teaching or doing activities that support each of the five components of reading: phonemic awareness, phonics, fluency, vocabulary and reading comprehension. In this course, you will be challenged to think about each component and what you’re doing to build skills in each area. Gain new strategies you can use tomorrow.

- Course Length**
6 hrs
- EI Video**
45 min
- Reading/Other Video**
40 min
- Reflective Writing**
165 min
- Discussion Boards**
6



LIT: Oral Language: The Key to a Strong Literacy

Course Overview:

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. An increased focus on oral language skills will benefit both ELL students and native English speakers. This course will highlight the importance of oral language for literacy, academic vocabulary development and practical language strategies. Let’s get students talking!

- Course Length**
3.5 hrs
- EI Video**
70 min
- Reading/Other Video**
45 min
- Reflective Writing**
60 min
- Discussion Boards**
3



LEAD: How to Create an Effective Mentoring Program for New Teachers

Course Overview:

Throughout this course, you will explore videos of first year teachers working closely with a mentor. Learn key characteristics of effective mentors, the importance of getting to know your mentee by building a professional relationship and how to overcome common challenges. Observe how to chunk your mentoring program so it's more manageable for new teachers. Phase 1 focuses on the Classroom Environment and Phase 2 examines Planning and Instruction. Companion courses for new teachers are also available (New Teacher 1 and New Teacher 2)

Course Length
9.5 hrs

EI Video
500 min

EI Assessments
1

Reflective Writing
20 min

Discussion Boards
10



TT: Follow the Journey of 4 First Year Teachers

Course Overview:

Follow the journey of four new teachers as they navigate through their first year of teaching. Observe them in action from September to the end of the school year. They each face different challenges as they set classroom expectations, implement instructional strategies and deal with the difference between their expectations and reality. See how each teacher worked through issues and reflected on their journey with insight from mentors along the way. Learn from their experiences as you observe them dealing with common challenges and anxieties that face many new teachers.

Course Length
5 hrs

EI Video
210 min

Reflective Writing
15 min

Discussion Boards
5



TT: New Teacher Training 1: Classroom Environment

Course Overview:



Establish a positive classroom environment from day one and reduce behavior issues with proactive strategies and streamlined procedures. This course will focus on first year teachers and the components of a positive classroom environment. Learn how to create smooth procedures, classroom expectations and a community of learners. You will also have the unique opportunity to observe videos of a first year teacher working with his mentor as he learns how to create an environment of respect and rapport. This is the first course in a 2 part series for New Teacher Training. We hope you will also register for "New Teacher Training 2: Planning and Instruction" upon successful completion of New Teacher Training 1.

Course Length
4.5 hrs

EI Video
10 min

Reflective Writing
30 min

Discussion Boards
6



TT: New Teacher Training 2: Planning and Instruction

Course Overview:



Once you have a solid understanding of the importance of classroom management and feel confident in your ability to keep your classroom under control, it's time to focus on the really fun part of teaching - planning and instruction. Through taking this course, you will learn about key elements for planning and preparation, classroom strategies to help boost your instruction, common issues faced by first year teachers, and see an example of what it's like to work with a mentor. This course also includes a unit with valuable resources for first year teachers.

Course Length
6 hrs

EI Video
105 min

EI Assessments
1

Reflective Writing
90 min

Discussion Boards
4

“By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement.”



LEAD - Leveraging the Power of Teacher Leaders

Course Overview:

By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills.

Course Length
4.5 hrs

EI Video
140 min

EI Assessments
1

Reflective Writing
60 min

Discussion Boards
2



SAFETY: School Terrorism and Contagious Diseases

Course Overview:

We know statistically that our schools are safe – but those “one-in-a-million” horror stories lead us to ask ourselves, “Are we as prepared as we can be?” This course is designed to assist schools and communities in preparing and responding to homeland security threats that include terrorism, chemical, biological and radiological weapons.

Course Length
4.5 hrs

EI Video
175 min

EI Assessments
3

Reflective Writing
5 min

Discussion Boards
2



SAFETY: A Roadmap to School Indoor Environmental Quality

Course Overview:

According to the U.S. Department of Education, about 40 percent of schools report at least one unsatisfactory environmental condition, such as poor ventilation, heating or lighting problems or poor physical security. Nearly 11 million students attend these schools.

Course Length
6 hrs

EI Video
240 min

EI Assessments
4

Reflective Writing
20 min

Discussion Boards
0



SAFETY: Violence Prevention and Safe School Planning

Course Overview:

When it comes to school safety and violence prevention, there are no excuses. Building security experts, law enforcement officials and national hostage experts will help you separate fear from fact. Learn about school security, bomb threats, hostage situations, crisis planning and law enforcement. Update your school’s emergency response plans to ensure you are prepared for all possible scenarios.

Course Length
12 hrs

EI Video
625 min

EI Assessments
4

Reflective Writing
5 min

Discussion Boards
2



NJ: Teaching the Gifted and Talented

Course Overview:

Studies conducted during the last few decades have demonstrated both the need for and the benefits of gifted education programs. Of special interest are the benefits that occur for ALL children when gifted education strategies are implemented effectively. In this course, you will explore the nature of giftedness and strategies to connect with high ability students.

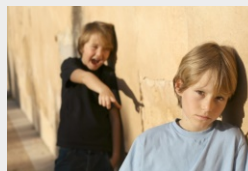
Course Length
7 hrs - 10 hrs (Texas)

EI Video
140 min

EI Assessments
1

Reflective Writing
20 min

Discussion Boards
5



NJ: Bullying Prevention

Course Overview:

Bullying is a serious problem affecting youth in communities all across America, and all adults have a role in helping to stop it. The information in this course will ensure each participant has a better understanding of bullying and is equipped with the tools and resources to take action.

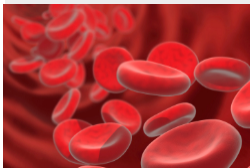
Course Length
3 hrs

EI Video
40 min

Reading/Other Video
0 min

Reflective Writing
35 min

Discussion Boards
4



NJ: Blood Borne Pathogens for School Employees

Course Overview:

As sure as the sun comes up every day, children end up with cuts, scraped knees, and bruises. Students of all ages hurt themselves in the classroom, on the playground, and on the playing field. As a professional in the educational system, it is vitally important that you become aware of the potential danger of blood-borne pathogens. It is the school district's responsibility to identify and train you on what to do if you are exposed to blood and potentially infectious bodily fluid.

Course Length
4 hrs

EI Video
5 min

Reading/Other Video
90 min

Reflective Writing
105 min

Discussion Boards
2



NJ: Sexual Harassment in Schools

Course Overview:

Sexual harassment happens to almost 80% of students in some form or another. It can also happen in the school environment to teachers and other employees. This course will provide you with an overview of the definition and laws surrounding the subject of sexual harassment and give you information about responding to harassment and reporting protocols.

Course Length
2 hrs

EI Video
30 min

EI Assessments
1

Reflective Writing
30 min

Discussion Boards
3



NJ: Dyslexia and Other Reading-based Disabilities

Course Overview:

In this course, you will have access to a webinar recording designed to satisfy the professional development requirement established by the NJ legislature. You will learn about dyslexia and other reading-based disabilities, gain insight into RTI and explore specific strategies for screening, assessment and intervention. Think about the students you have worked with and the process in place to identify and intervene with students who are below grade level in reading.

Course Length:
2 hrs + 15min

Webinar Recording
150 min

Assessment
1

Discussion Boards
1



NJ: Child Abuse: Recognition & Reporting

Course Overview:

Child abuse and neglect are serious topics for educators. This course is designed to help teacher address the problem of child maltreatment by learning how to recognize possible abuse/neglect, report it to the appropriate agency and provide support to children who may have been victimized. Learn about the types of child abuse, how to respond to a child's disclosure, how to report abuse and some do's and don'ts when talking to children and parents.

Course Length
3 hrs

EI Video
40 min

Reading/Other Video
175 min

Reflective Writing
150 min

Discussion Boards
3